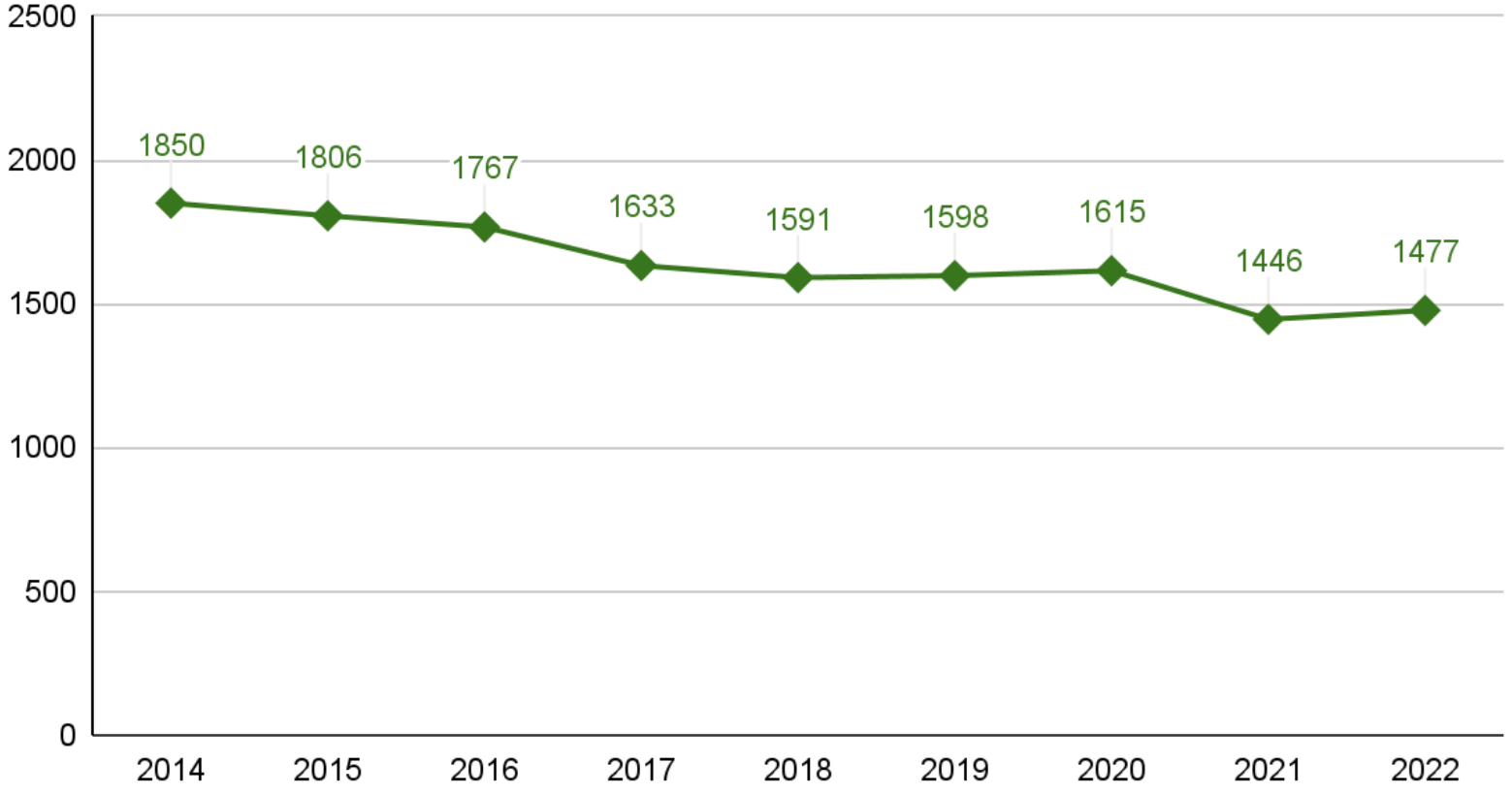
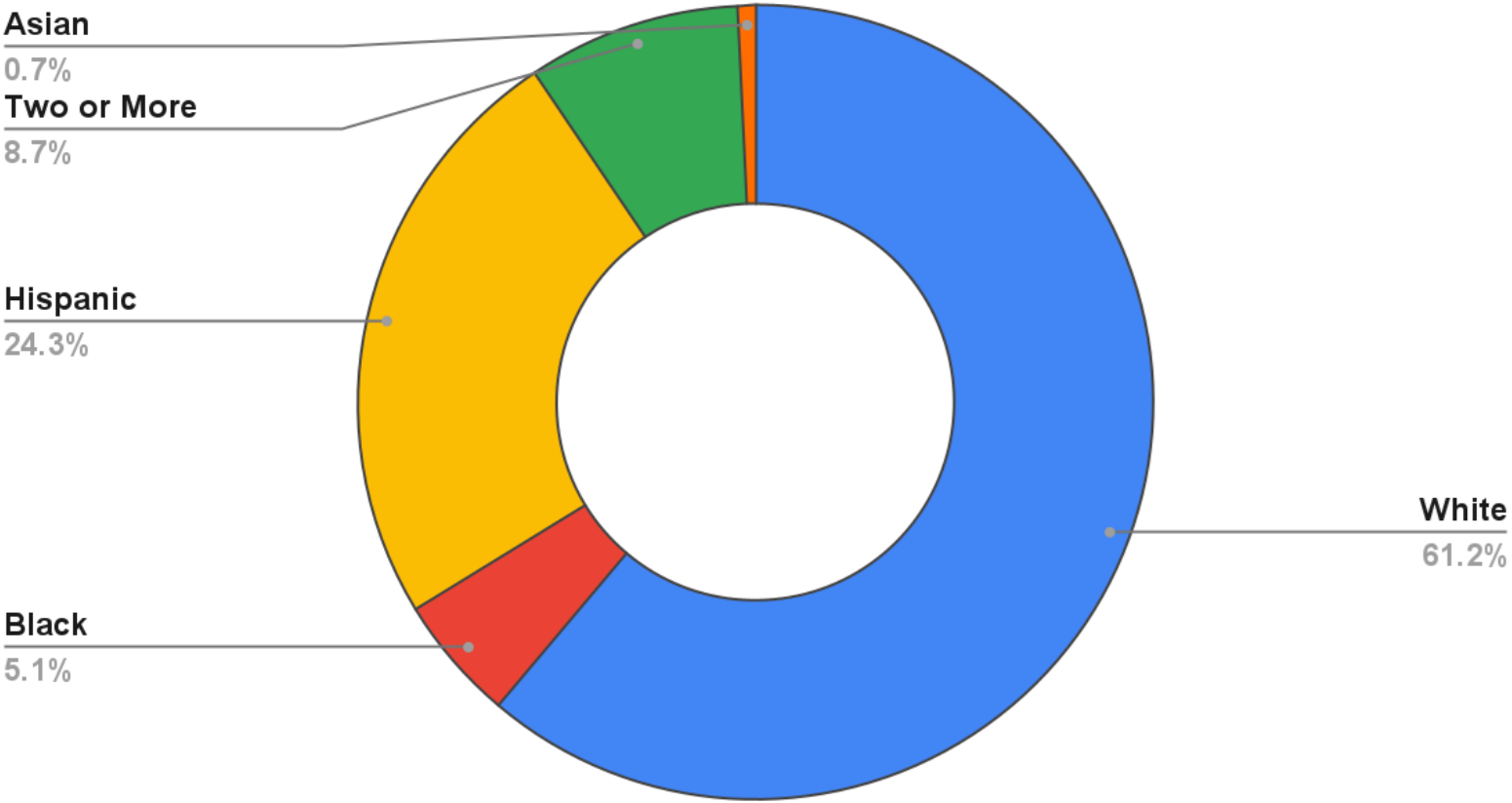
2022 School Report Card

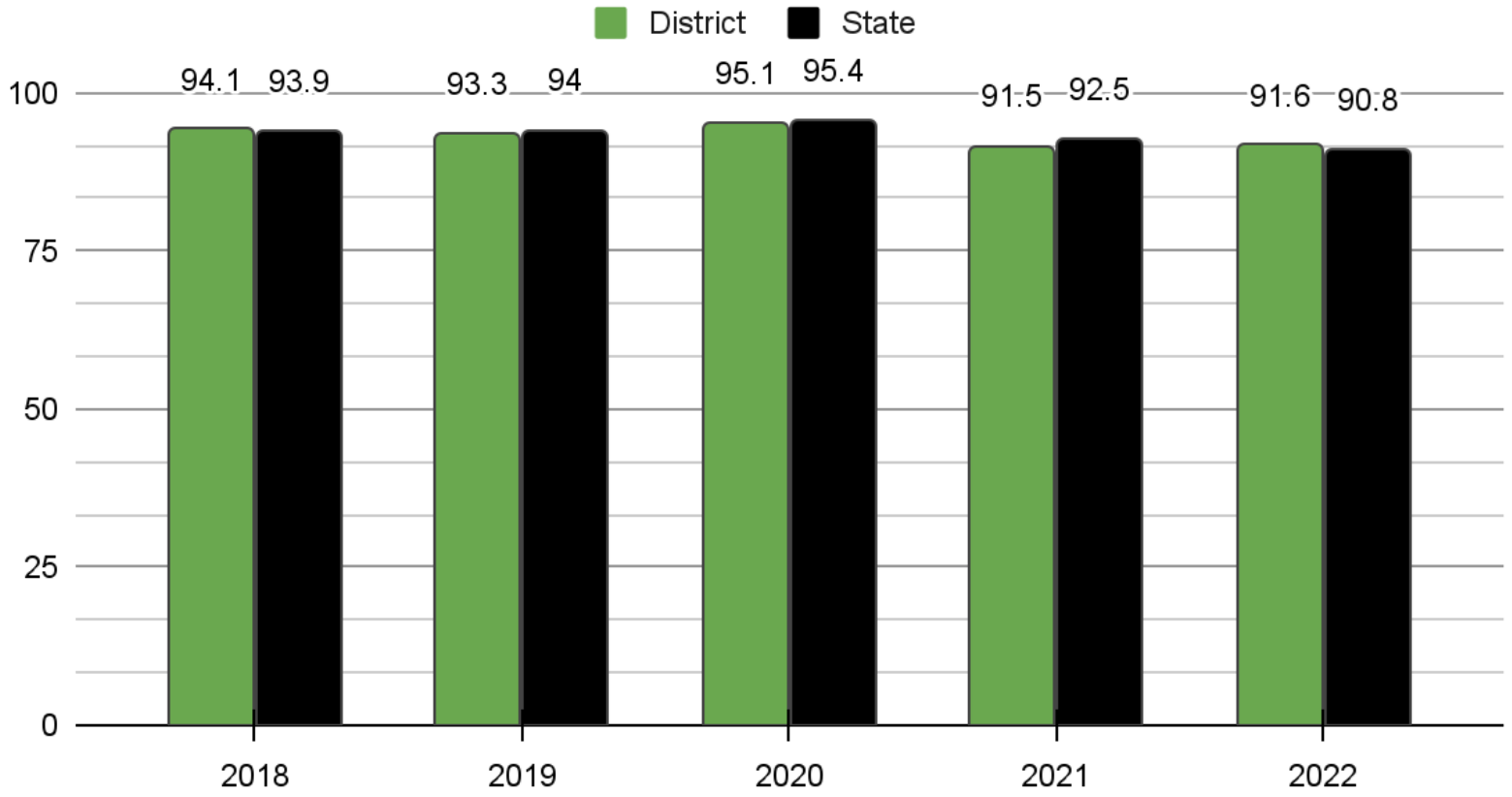
District Enrollment



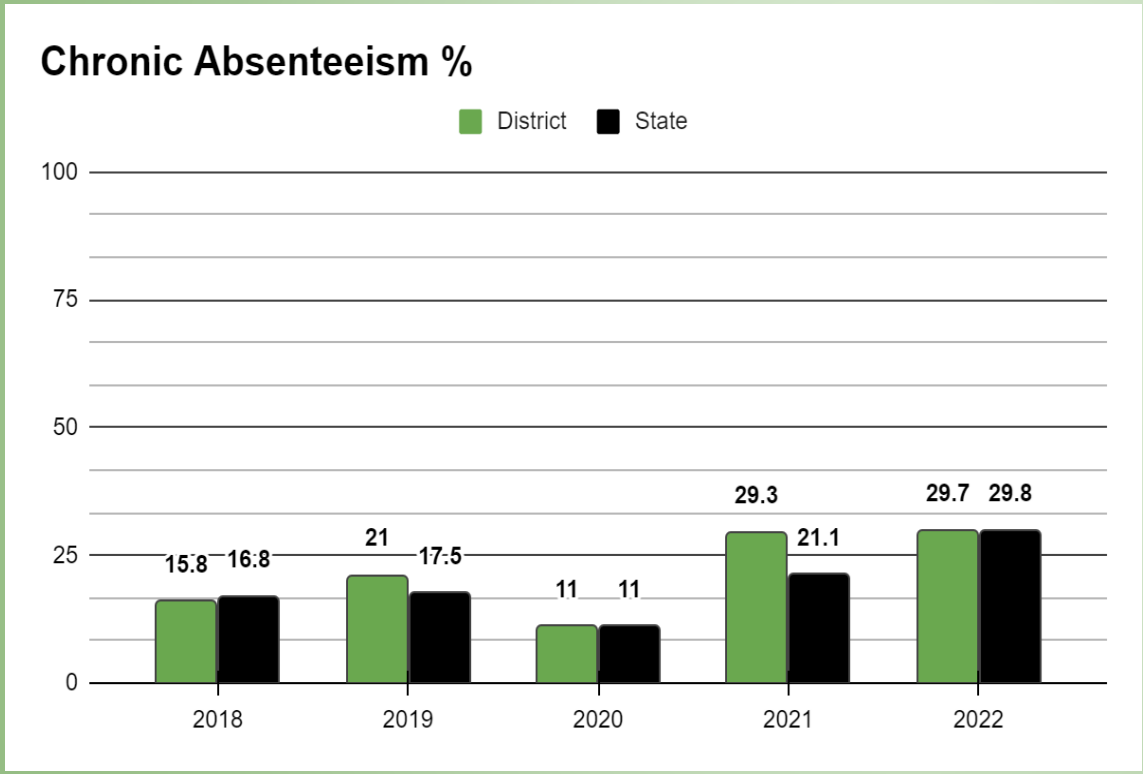
Demographics %



Average Daily Attendance

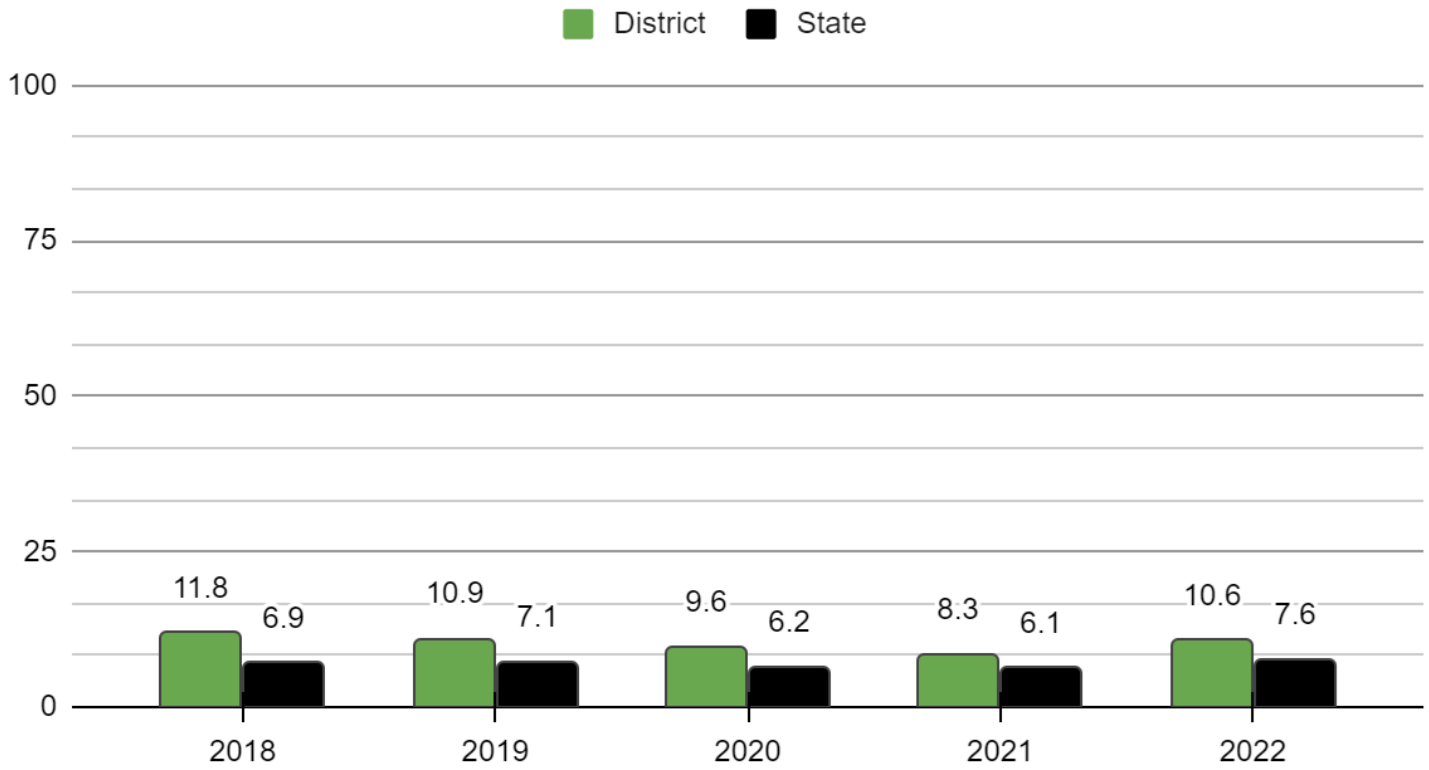


Chronic Absenteeism

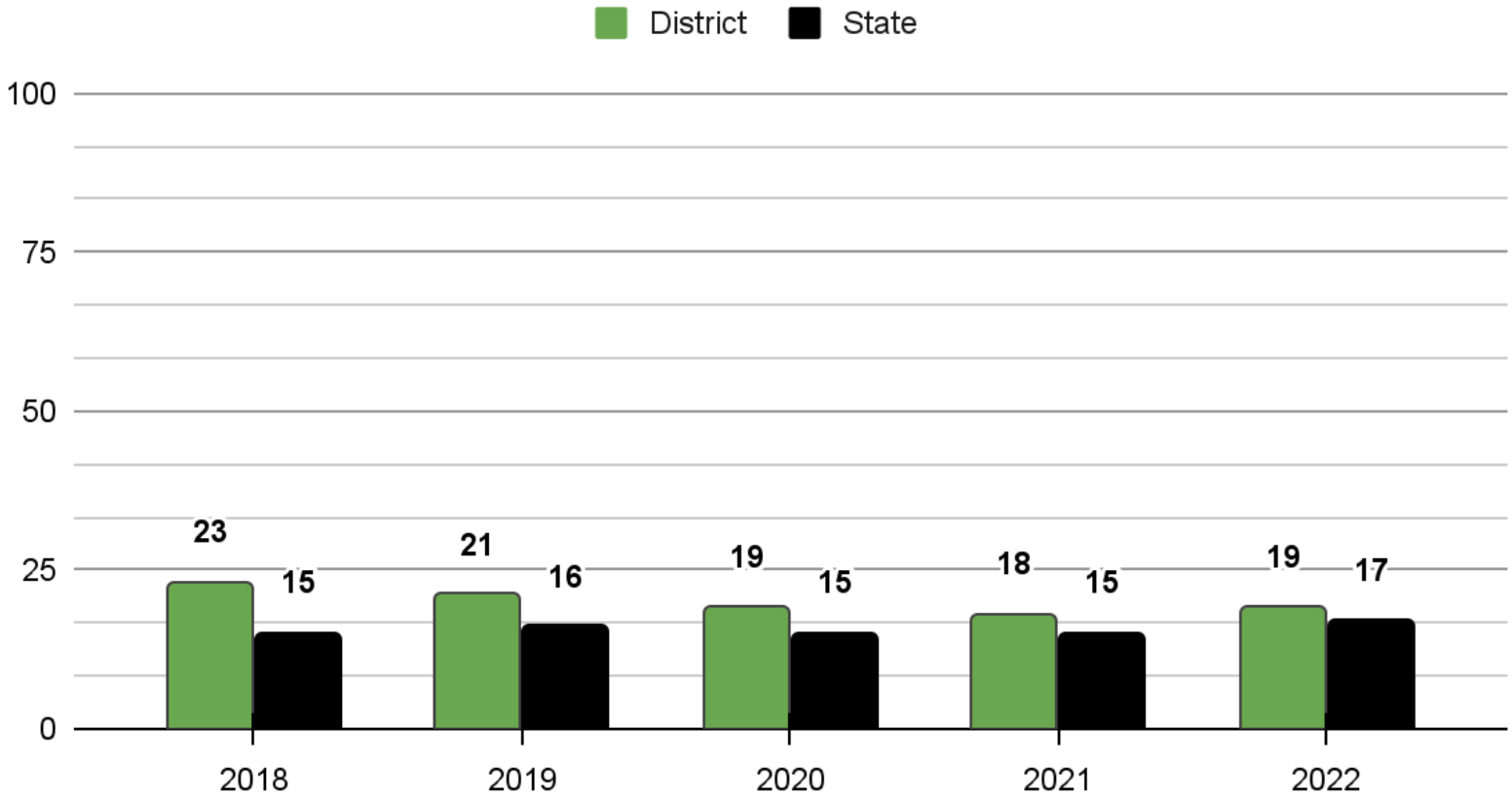


Chronic Absenteeism is the percentage of students who miss 10% or more of school days per year for excused & unexcused absences.

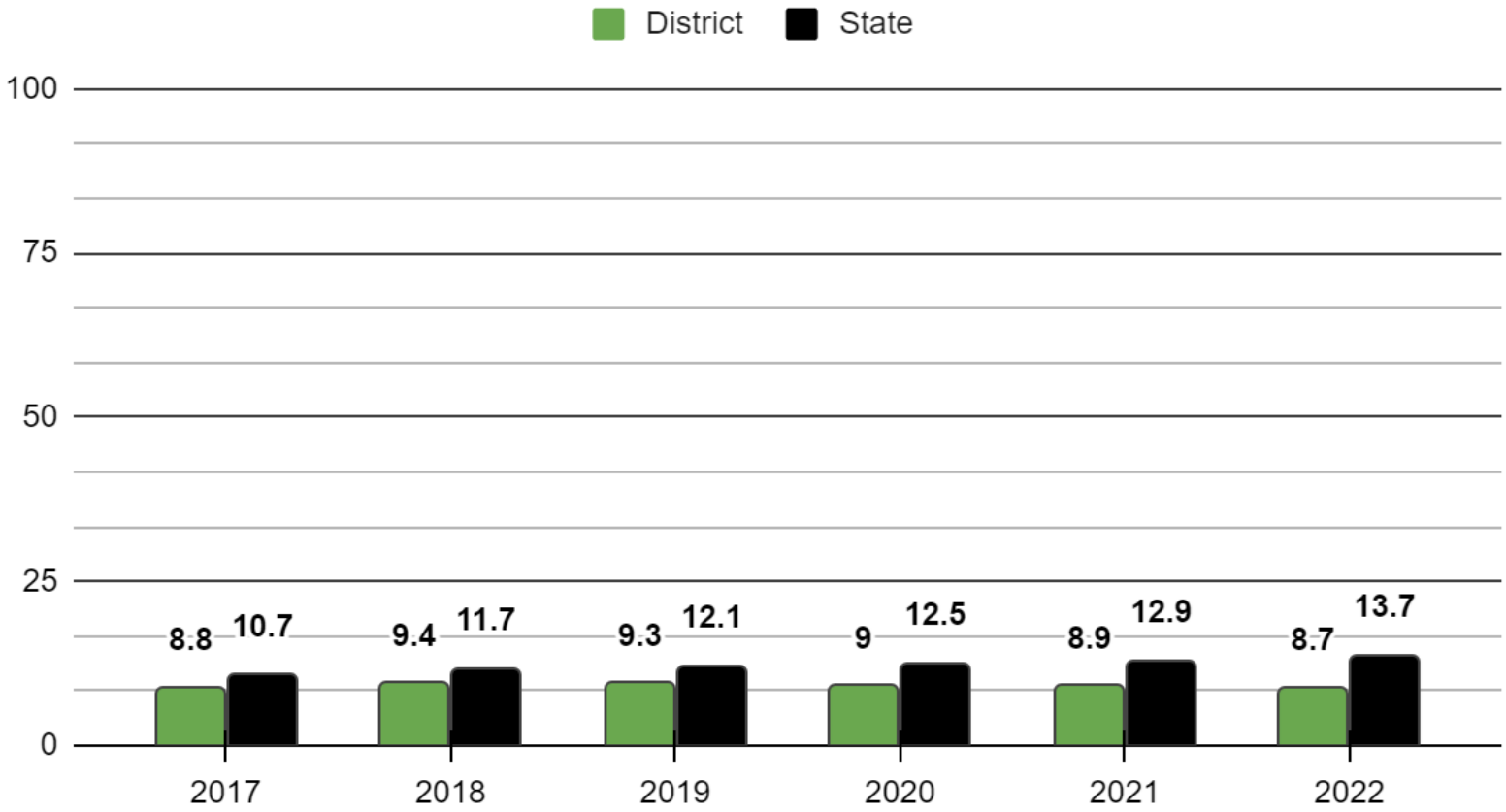
Mobility %


District
State
100
75
50
25
0
11.8
6.9
10.9
7.1
9.6
6.2
8.3
6.1
10.6
7.6
2018
2019
2020
2021
2022

Special Education %



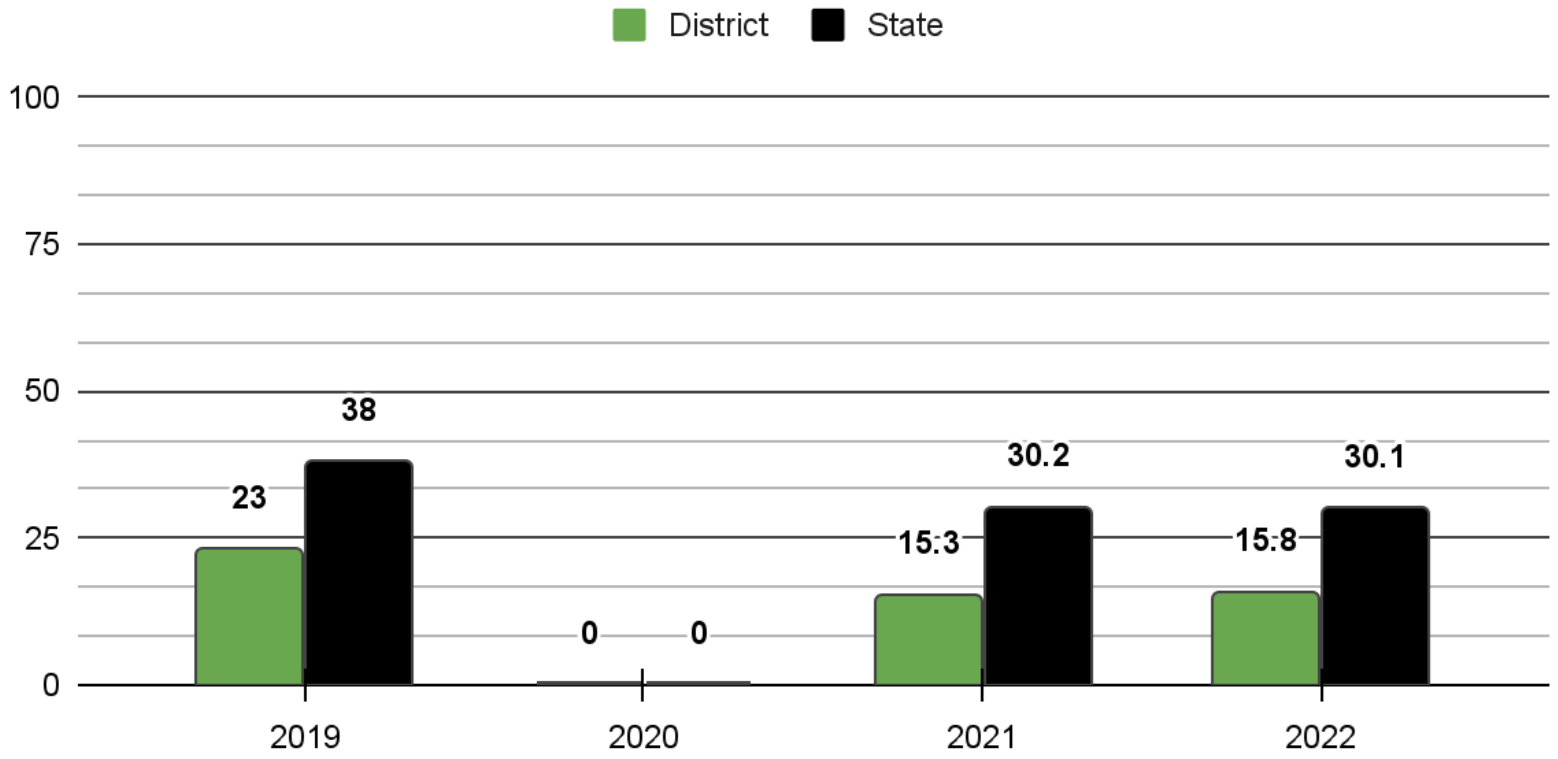
English Language Learners %



TESTING

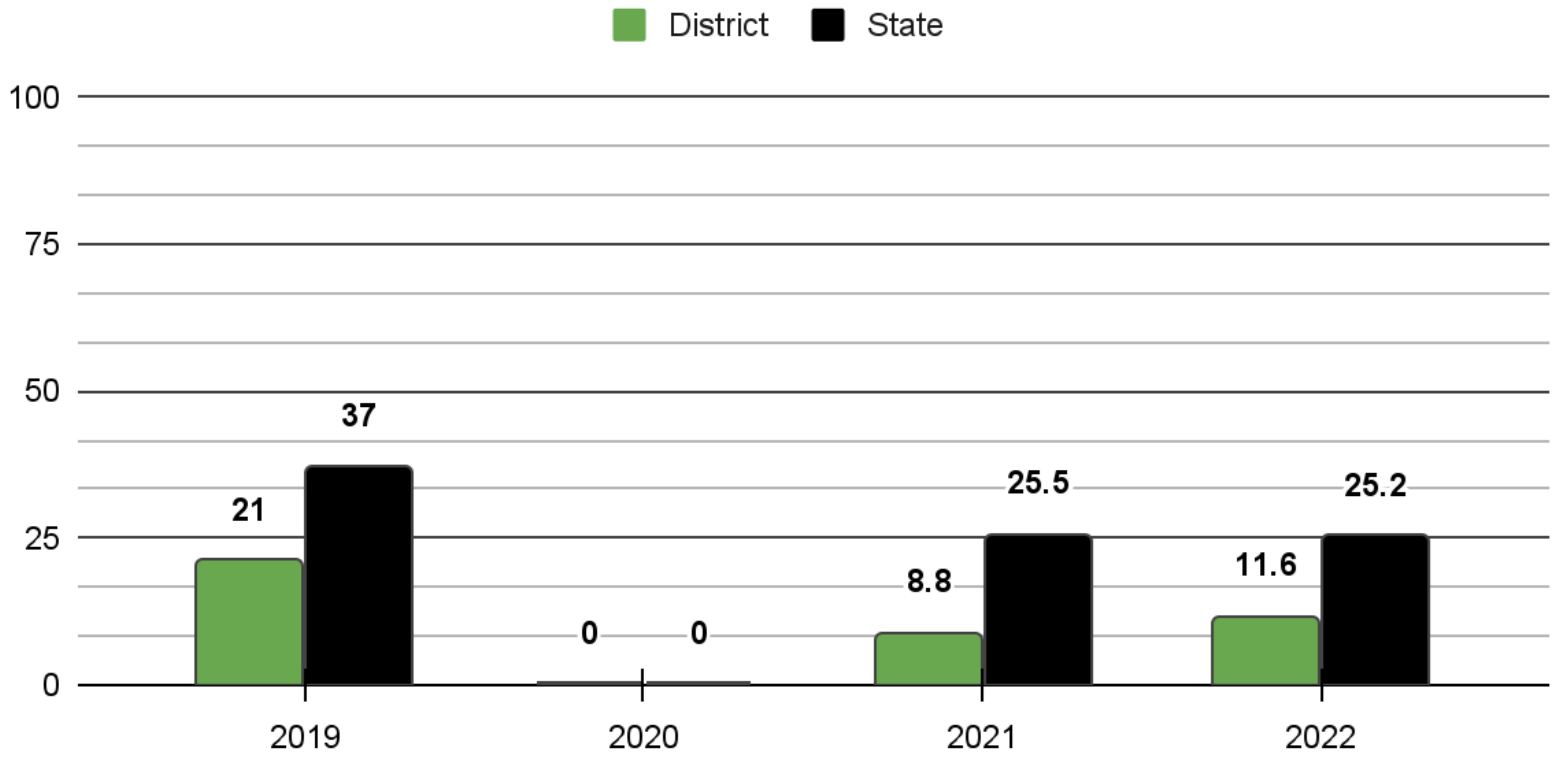
IAR ELA - Grades 3 - 8

% Meets/Exceeds - no data FY20



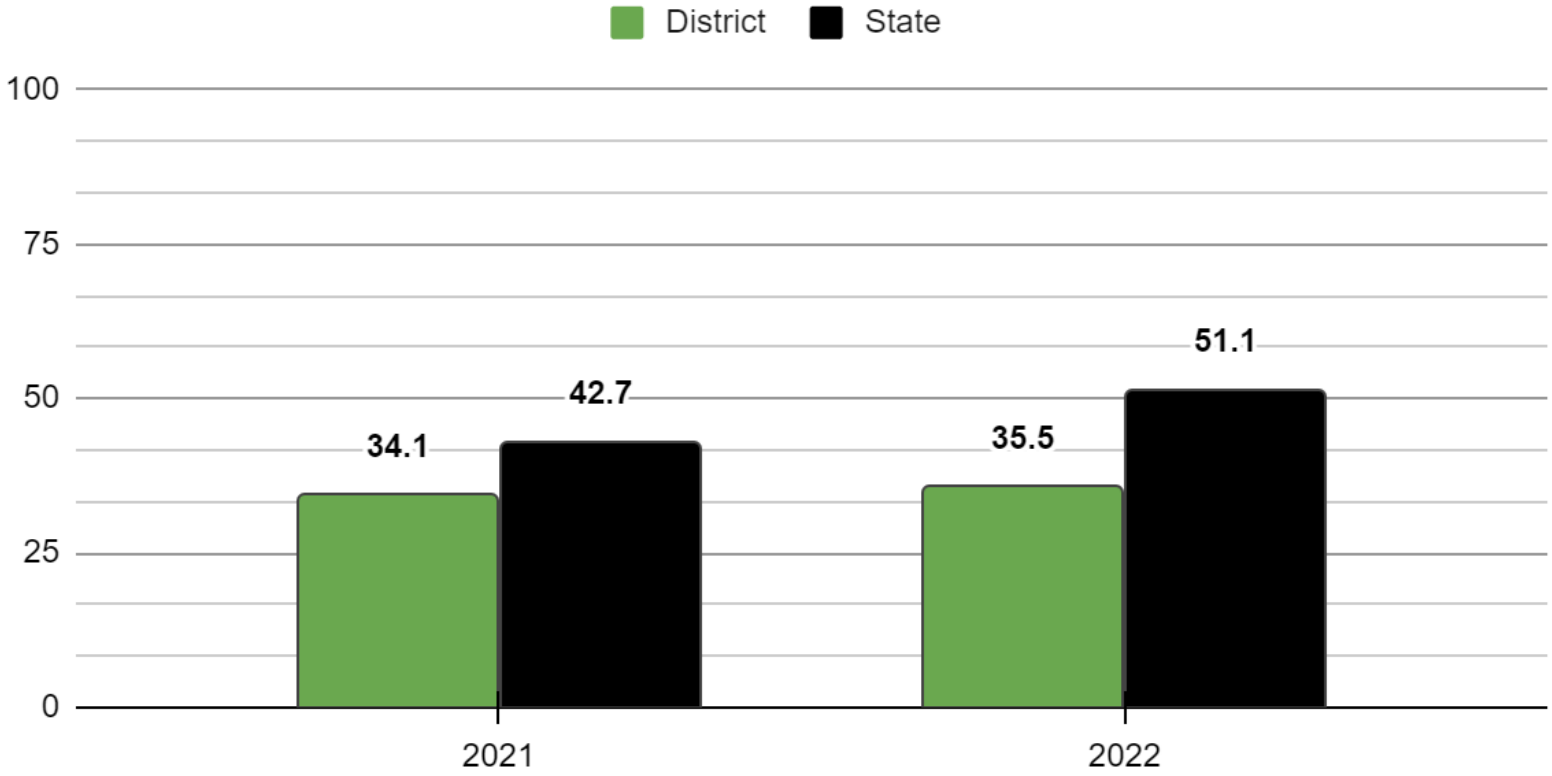
IAR Math - Grades 3 - 8

% Meets/Exceeds - no data FY20



Science Scores Grades 5 & 8

% Proficient or Exemplary (beginning in 2021)



Designations

Summative Designations

Illinois has four summative designations: Exemplary, Commendable, Targeted and Comprehensive. Targeted and Comprehensive schools receive additional funding and supports to improve student outcomes

Multiple measure of school performance and growth determine each school's designation.

The federal Every Student Succeeds Act requires states to provide a summative designation to each school, beginning in 2018.

Details of the designations and descriptors follow.

Summative Designations

- **Summative**: School performing in the top 10 percent of schools statewide, with no underperforming student groups
- **Commendable**: A school that has no underperforming student groups and whose performance is not in the top 10 percent of schools
- **Targeted** (previously Underperforming): a school in which one or more student groups is performing at or below the level of all students group in the lowest performing 5 percent of schools
- **Comprehensive**: A school that is in the lowest performing 5 perscent of schools in Illinois.

Criteria: Elementary Schools

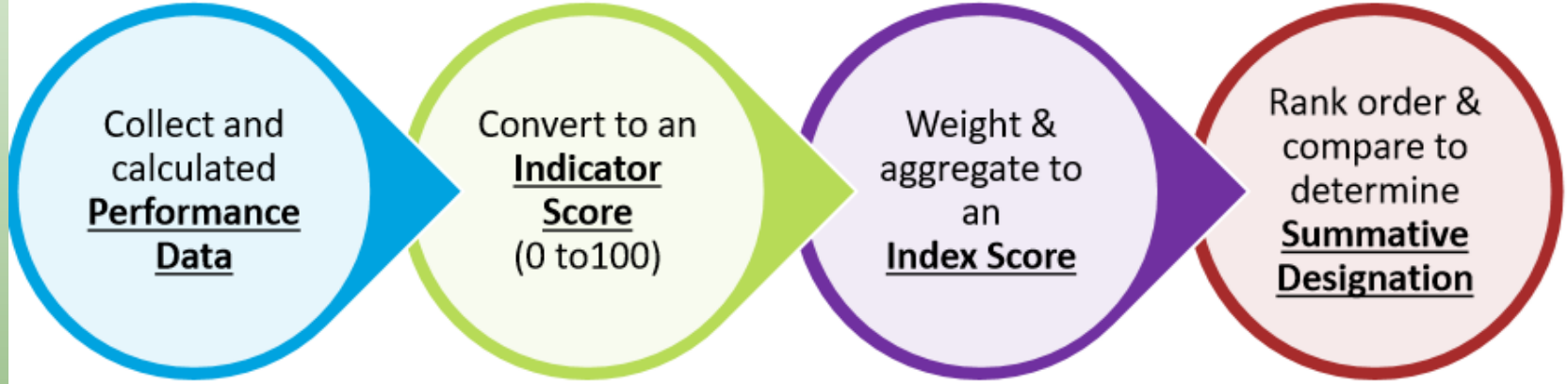
Academic Indicators - 75%

- **IAR & DLM** ELA & Math 7.5% each
- **Growth on IAR or DLM** ELA & Math 25% each
- **English Learner Proficiency** (ACCESS TEST) (5%)
- **Science** 5%

School Quality/Student Success Indicators - 25%

- **Chronic Absenteeism** (20%)
- **Climate Survey** (5%)

4 Step Process



- Percent Proficient
- Grad Rate
- Etc.

- Business rules unique to each indicator

- Weighted according to the plan

- Rank ordered by All Student Group
- K-8's in one list
- 9-12's in another

SES #44 Designations FY22

Northlawn: Commendable

Centennial: Commendable

Kimes: Targeted - to support achievement of Children with Disabilities*

* IEP is now CWD ▪ Includes students with IEPs and 504s on December 1 or between 12/1 and end of the test window

Northlawn

- Based on FY18 designation of Underperforming - targeted group Children with Disabilities/IEP, Northlawn received a Title I School Improvement Grant
- Monies used to develop targeted response plan including:
  - PD targeting Differentiation & Co Teaching provided through partnership with IL Empower
  - New curriculum, purchased services and PD support
  - Materials, publications, supplies
- Schools placed in targeted status in FY18 or FY19 remain in status for the full cycle. FY23 will be the final year in the cycle for NL - regardless of the FY22 designation of Commendable

Centennial

- Based on FY19 designation of Underperforming - targeted group Children with Disabilities/IEP, Centennial received a Title I School Improvement Grant
- Monies used develop targeted response plan including:
  - PD targeting Differentiation new curriculum and PD support
  - Materials, supplies including manipulatives and hands on activities
  - Purchased services
- Schools targeted status in FY18 or FY19 remain in status for the full cycle. FY24 will be the final year in the cycle for Centennial - regardless of current FY22 designation of Commendable

Kimes

ESSA requires inclusion of schools without assessed grade systems (IAR starts grade 3).

Process of Back Mapping used for academic growth and proficiency. (see next slide)

Other indicators are not back mapped

Back Mapping

If the highest grade level is grade 1

- Proficiency measured by looking at the scores of FY22 third graders (enrolled as first grade in 2020)
- Growth measured by looking at growth of FY22 fourth graders (enrolled as first grade in 2019)

Kimes - Early Exit

Newly identified targeted schools – such as Kimes - may be eligible for early exit based on pre-existing conditions in FY19 or FY21, that would give reason to believe that a new designation of targeted might be resolved without School Improvement intervention. Kimes is on the list and will provide additional data to ISBE.